

CHRIST THE KING CATHOLIC PRIMARY SCHOOL



ACCESS POLICY AND ARRANGEMENTS 2017-2018

Overview

Our school is committed to providing a full curriculum to as many children as possible and aims to enable all young people and staff to reach their full potential, academically, emotionally, physically and spiritually. In particular the governing body recognises their responsibility under the Equality Act 2010 which prevents discrimination against disabled people to their access to education and work.

Inclusion

Our school is an inclusive school and in each class there are children with a range of additional needs including ADHD, Dyslexia, Speech and Language, ASD and moderate learning difficulties and staff are committed to promoting access for all children some of whom may have specific access needs.

Aims

- Not to discriminate against disabled students in their admissions and exclusions, and provision of education and associated services.
- Not to treat disabled students less favourably.
- To take reasonable steps to avoid putting disabled students at a substantial disadvantage.
- To publish an Accessibility Plan.

Disability Plan

The plan aims to improve access to all aspects of education within our school and is organised in a way that helps to remove any existing barriers to student learning. It also aims to widen the opportunities for including more students within the school and to look positively at ways in which existing difficulties can be overcome. In this way the Governing Body is showing its commitment both to the school members and to the wider community based on the promotion of self-respect and respect for others.

1. Improvements for curriculum access

- Ensuring our curriculum and provision guarantees accessibility for all
- Ensuring that our provision map reflects the needs of our learners and community

2. Physical improvements to the school building and environment

- Ensuring that all the school buildings and grounds are fully accessible to students with mobility, sensory and other impairments.
- Providing appropriate educational equipment and physical aids to ensure that educational programmes in the school can be fully accessed by all students.

3. Communication and information shared between all parties involved

- Providing for students and their parents/carers and staff any information about the school and its curriculum in a format that takes account of any disabilities.

Outcomes

All children and staff are able to maximise all opportunities learning and otherwise in Christ the King school life, whilst remaining safe.

Monitoring evaluation review

The effectiveness of this policy will be through

- Governor, staff and SLT meetings
- Monitoring of admissions and exclusions and recruitment and selection

Date adopted
05.10.2017

Reviewed annually

Improving access to the curriculum

	Targets	Strategies	Outcomes	Timeframe	Goals achieved
Short term	To plan the steps needed to make the curriculum and extra-curricular activities accessible to a wider range of students.	Annual review of curriculum.	More responsive and accessible curriculum.		Curriculum more inclusive for all students.
		To extend the range of extra-curricular activities.	More opportunities available to students with disabilities.		Wider range of opportunities for students.
Medium term	To plan and implement improvements and adaptations to the curriculum and extra-curricular activities.	To ensure all new developments comply with EA.	New classrooms to allow access for all students.	Ongoing	More students gain access to the curriculum.
Long term	To review short and medium term targets in the light of new opportunities and legislation.	To increase staff awareness of disabilities.	Wider range of teaching styles used (eg. differentiation).	Ongoing	Improved confidence in staff for dealing with students with disabilities

Physical Improvements to the Environment

	Targets	Strategies	Outcomes	Timeframe	Goals achieved
Short term	To ensure all new buildings and alterations are fully accessible to students/ Staff with as wide a range of disabilities as possible.	To discuss plans with Archdiocese and LEA officers with reference to design and H&S requirements.	New classrooms fully compliant with EA	Ongoing	All new buildings are fully accessible to children and adults with as wide a range of disabilities as possible.
	To work with Arcadis to audit the building to ensure measures are put in place that meet the needs of the children and staff that use it.	To take advice from Archdiocese and LEA officers with reference to alterations and costings.	To include any suggestions in the Premises Committee and sub-committees.	Ongoing	Existing buildings and grounds adapted wherever possible.
Medium	Reconfiguration of	To take	Improved	Ongoing.	Greater

term	rear external ramp serving rear exit	appropriate advice with reference to guidelines.	classroom exits.		accessibility for students with disabilities.
	Modifications to Reception and Accessible WC.	To address the issues arising in the audit from Arcadis	Improved access to areas for wheelchair users.	Ongoing	Existing buildings adapted wherever possible.
	Modifications to Main Entrance		Full access to new sports facilities by disabled participants.	Ongoing	Improved access to school for all disability users.
Long term	To make the whole school site fully accessible.	To look at the use of lifts, ramps, slopes and separate access for pedestrian and vehicular use.	Full involvement Archdiocese and LEA Officers regarding future plans.	Ongoing.	Full access gained to all areas of campus and buildings.

Improving provision of information

	Targets	Strategies	Outcomes	Timeframe	Goals achieved
Short term	To improve communication with disabled pupils and staff.	To ensure the school website is clear, simple and easy to use.	Increased number of visits to website.	Ongoing.	Delivery of information to disabled pupils.
	To liaise with specialist staff with reference to different formats of information.	To ensure parents and students have wider access to information.	Increased variety of information available.		Delivery of information to disabled pupils improved.
Medium term	To consult with Disability Information Service about the best way to make information available to users.	To increase levels of awareness amongst staff responsible for information.	Increased variety of information available.	Ongoing.	Delivery of information to disabled pupils improved.
Long term	To review progress made in short term and long term targets.	To plan for the next stage.	Wider understanding of issues involved.	Ongoing.	Improved delivery of information to disabled pupils.