



Christ the King Catholic Primary

We love, aspire and serve with Christ our King
www.christthekingcatholicprimary.co.uk
@CTKLiverpoolY6

**A Christ the King Learner
is resilient**

Curriculum Newsletter Autumn 1 Half Term 2019 For Year 6

Year Group Team:

Teachers: Mr McLaughlin, Mrs Marsh, Mr Mitchell

Twitter: @CTKLiverpoolY6

Our core text this half term is 'Holes' by Louis Sachar.

What we will be learning this half term...

Religious Education (Come and See)

Domestic Church – Family: Loving

Focuses on life as gift, myself as a unique and loved creation, the creative love and care that can be expressed in family groups. This topic's learning outcomes are to know and understand:

- The love and care of people
- God's love is unconditional and never ending.

English (Reading, Writing & Speaking and Listening)

Grammatical features and comprehension for cohesive writing

Children will be completing comprehension tasks and writing a description about Camp Green Lake with a focus on grammatical details that create imagery. We will then be looking at flashbacks within writing in order to create our own piece of text, focusing on grammatical features that promote the cohesion of the flash back. Children will also be looking at the relationships and personalities of the main characters with a view to writing our own alternate ending.

Mathematics

Number and operation

At first Year 6, pupils are refining their knowledge of place value, working with numbers between 1 000 000 and 10 000 000. They begin the chapter reading and writing numbers to 10 000 000 using number discs, numerals and words. Then children will move on to exploring the four operations, in combination and in isolation. The unit begins with lessons on creating and solving expressions involving brackets, exponents, multiplication, division, addition and subtraction. Pupils are then multiplying 3- and 4-digit numbers by 2-digit numbers using number bonds and column multiplication as the key methods.

Science

Classification of living organisms

Children will be classifying animals found in Texas, America and our surrounding environment and giving reasons for their classification. They will then be creating a 'fact file' about microorganisms, animals and plants found in Texas using scientific language relating to classification.

Computing

Internet safety

Year 6 will research the yellow spotted lizard, making notes whilst researching animals in the novel Holes. Explore what plagiarism is and how we can avoid it.

Desktop publisher

Children will learn how to use the software, altering letter font, size and adapting the page style by creating a fact file on the landscape, animals and classification of animals in Holes. They will then print and evaluate their fact files using appropriate computing language.

Humanities

Geography: physical and geographical features

Children will identify Liverpool and Texas using longitude and latitude, hemispheres, the equator and the North Pole to describe the location of both places. We will investigate how far Liverpool is from Texas and which is the best way to travel, taking into account the environmental impact. Focused work will then move to comparing the landscapes of Texas and Liverpool referring to maps to compare weather, physical features, compare land usage and population.



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History: American civil rights movement

Year 6 will produce a project on the American civil rights movement through exploring inequality through research.

Arts

Drawing detail

Year 6 will investigate Tim Jeffs' works of art based around reptiles and explore drawing a yellow spotted lizard using ink, pencils, and pencil crayons. They will then be drawing part of a yellow spotted lizard, using the viewfinder to help them focus on a specific part, with a focus on detail. Children will then evaluate their work and produce a 3D model of the yellow spotted lizard.

Physical Education

Outdoor Adventure Activities.

We will be working with Mr Brady to use our school grounds to work as team, use mapping and orienteering skills to move around the school grounds. Children will also take part in team activities focussing on teamwork.

How you can support learning at home...

Please complete your homework and bring to school on time.

Monday- Grammar, Punctuation or Vocabulary exercise (due in Wednesday)

Wednesday- Mathematics task (due in Friday)

Friday- Reading comprehension (due in Monday)

Also, children should find time for quiet reading (alone and with an adult) and practice spelling rules and times tables.

Important things to remember...

PE Days: Tuesday and Thursday

Forest School- Tuesday pm

Please come into school wearing your PE kit and tracksuit on both days.

Music will be on Wednesdays afternoon. All children are expected to take instruments home to practice and return them for every lesson.

Important dates...

Y6 Welcome Meeting: 11th September

Parish Mass led by Y6: 12th September (6MN)

Parents' Evening: 2nd October

Harvest Celebration: 25th October