

**Christ the King Catholic
Primary School**



**Governor's Handbook
2017 –18**

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Christ the King Catholic Primary School

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Our Mission...

'In Jesus we learn, grow and pray together'

Our Aims...

To follow Jesus in sharing God's love for all creation.

To provide opportunities and experiences for all to reach their potential.

To understand our roles and responsibilities to ourselves and others in a diverse world.

Our Values...

Compassion, Gentleness Justice, Integrity, Simplicity, Humility, Love, Forgiveness, Preferential option for the lost and the least, & Hope.



Governing Body of Christ the King Catholic Primary School

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(term of office in brackets)

Foundation Governors

Mr R Howell (Chair of Governors)	(16.11.07)
Mrs Diane Rourke (Vice)	(20.10.16)
Mr P O'Hara	(12.07.17)
Mrs Gill Holland	(08.2016)
Mr S Doran	(01.11. 10)
Mrs M O'Donovan	(18.03.13)
VACANCY	

Staff Governors

Mrs K Griffin	(20.05.13)
Mr Liam Fay	(07.2018)
Mrs P Jackman	Co-opted Governor for admissions

Parent Governors

Mrs Stephanie Chadwick	(27.03.18)
Mr Ian Robertson	(20.12.17)

LA Governor

VACANCY

Clerk To Governors

Darren Tyms	(09.2017)
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Liverpool SIP

Maggi Huyton	(09.2014)
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Committee Membership 2018-19

Premises, Finance and Staffing Committee (meet six times a year)

Sean Doran
Robert Howell
Pat O'Hara
Ian Robertson
Kate Griffin

Curriculum and Standards Committee (meet three times a year)

Gill Holland
Stephanie Chadwick
Maureen O'Donovan
Diane Rourke
Liam Fay
Kate Griffin

Admissions and Appeals (meet yearly)

Kate Griffin
Gill Holland
Ian Robertson
Robert Howell
Pat Jackman — Co-opted Governor

**Performance Related Pay, inc. Headteacher Performance Management
(meet yearly)**

Pat O'Hara
Sean Doran
Robert Howell

Appeals:

Diane Rourke
Gill Holland
Stephanie Chadwick

The Full Governing Body usually meets three times in an academic year – once per term. Additional Meetings will be called if considered necessary

Governing Body of Christ the King Catholic Primary School

This handbook should be read alongside the Department of Education's Governor Handbook 2017 and NGA recommendations and Guidance.

The Role of the Governing Body

The purpose of governance is to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance.

All committees have three core functions:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff; and
- Overseeing the financial performance of the organisation and making sure its money is well spent.

As governors of a voluntary aided school with a religious character we have a legal responsibility to ensure that the school is conducted according to Christian values and the teachings of the Catholic Church.

However, whilst all governors share the same generic responsibilities it is the foundation governors who are appointed in order to fulfil special legal responsibilities. Briefly, these are:

to preserve and develop the school's religious character; and
to ensure that the school is conducted in accordance with the trust deed of the Archdiocese of Liverpool

Effective governance is based on six key features :

Strategic leadership that sets and champions vision, ethos and strategy.

Accountability that drives up educational standards and financial performance.

People with the right skills, experience, qualities and capacity.

Structures that reinforce clearly defined roles and responsibilities.

Compliance with statutory and contractual requirements.

Evaluation to monitor and improve the quality and impact of governance.

As individuals on the governing body we agree to the following:

Roles and Responsibilities

- we understand the purpose of the governing body and the role of the Headteacher
- we accept that we have no legal authority to act as individuals, except when the governing body has given us delegated authority to do so, and therefore we will only speak on behalf of the governing body, not oneself, when we have been specifically authorised to do so
- We accept collective responsibility for all decisions made by the governing body or its delegated agents. This means that we will not speak against majority decisions outside the governing body meeting
- We have a duty to act fairly and without prejudice, and in so far as we have responsibility for staff, we will fulfil all that is expected as a good employer
- We will encourage open governance and will act appropriately
- We will consider carefully how our decisions may affect the community and other schools
- We will always be mindful of our responsibilities to maintain and develop the ethos and reputation of our school. our actions with the school and the local community will reflect this
- In making or responding to criticism or complaints affecting the school we will follow the procedures established by the governing body
- We will actively support and challenge the Headteacher
- We are aware of the Seven Nolan Principles of Public Life (see Appendix A)

Commitment

- We acknowledge that accepting office as a governor involves the commitment of significant amounts of time and energy
- We will each involve ourselves actively in the work of the governing body and accept our fair share of responsibilities, including service on committees or working groups
- We will make full efforts to attend all meetings and where we cannot attend explain in advance why we are unable to
- We will get to know the school well and respond to opportunities to involve ourselves in school activities
- We will visit the school, with all visits to school arranged in advance with staff and undertaken within the framework established by the governing body and agreed with the Headteacher
- We will consider seriously our individual and collective needs for training and development and will undertake relevant training

Relationships

- We will strive to work as a team in which constructive working relationships are actively promoted
- We will express views openly, courteously and respectfully in our communications with other governors
- We will support the chair in their role of ensuring appropriate conduct both at meetings and at all times
- We are prepared to answer queries from other governors in relation to delegated functions and take into account any concerns expressed, and we will acknowledge the time, effort and skills that have been committed to the delegated function by those involved
- We will seek to develop effective working relationships with our Headteacher, staff and parents, the local authority and other relevant agencies and the community

Confidentiality

- We will observe complete confidentiality when matters are deemed confidential or where they concern specific members of staff or pupils, both inside and outside the school
- We will exercise the greatest prudence at all times when discussions regarding school business arise outside a governing body meeting
- We will not reveal the details of any governing body vote
- We will not disclose the personal details, in part or whole, of any member of the school community and will adhere to the school privacy notices in line with the General Data Protection Regulation (GDPR).

Conflicts of Interest

- We will record any pecuniary or other business interest that we have in connection with the governing body's business in the Register of Business Interests, and if any such conflicted matter arises in a meeting we will offer to leave the meeting for the appropriate length of time
- Similarly, we will declare and personal interest, such as friend and family connections, and offer to leave the meeting for the appropriate length of time
- We will act in the best interests of the school as a whole and not as a representative of any group, even if elected to the governing body

Breach of this Code of Conduct

- If we believe this Code has been breached, we will raise this issue with the chair and the chair will investigate; the governing body will only use suspension / removal as a last resort after seeking to resolve any difficulties or disputes in more construction ways

School Visits (DfE Governors Handbook 2017)

Boards need to know their school if accountability is going to be robust and their vision for the school is to be achieved. Many boards find that visiting, particularly during the day, is a helpful way to find out more about the school. Through pre-arranged visits that have a clear focus, the board can see for themselves whether the school is implementing their policies and improvement plans and how they are working in practice. Visits also provide an opportunity to talk with pupils, staff and parents to gather their views; though are unlikely to be sufficient for these purposes.

Boards are not inspectors and it is not their role to assess the quality or method of teaching or extent of learning. They are also not school managers and should make sure they do not interfere in the day-to-day running of the school. Both are the role of executive leaders. If boards wish to spend time within a classroom, they need to be very clear why they are doing so.

Link Governor

Each link governor is expected to visit the school periodically, investigate matters connected with their area, and report back to the full governing body. They are paired with teachers at the school who support them in this.

Governing Body of Christ the King Catholic Primary School

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Categories of Governor:

Foundation Governors (7)

Foundation Governors are appointed by the Archdiocese. They are representatives of the Diocesan Trustees and must preserve and develop the Religious character and ethos of the school.

Elected Parent Governors (2)

Parents and legal guardians of children at our school are eligible to stand for governorship. Parent Governors are elected by other parents at the school. If insufficient parents stand for election, the governing body can appoint parent governors.

Staff Governors (2)

Both teaching and non-teaching staff are eligible for staff governorship. Staff governors are elected by the school staff and must be paid to work at the school – volunteers are not eligible. The Headteacher is a member of the governing body by virtue of her office and counts as a member of the staff category.

Local Authority (LA) Governors (1)

LA Governors are appointed by Liverpool City Council. LAs can appoint any eligible person as an LA Governor.

The role of the governing body:

Provide a strategic view
Act as a critical friend
Ensure accountability

In practice this means:

Steering:

Agreeing aims, policies, improvement plans; setting budgets; responding to inspection

Monitoring:

Plans, Budget and Standards of education

Executive Decisions:

Recruitment, dismissal, admissions, and appeals against exclusion

Support:

Supporting and advising the Headteacher

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Terms of Reference FULL GOVERNING BODY

The Governing Body needs to take a strategic role, act as a critical friend to the school and be accountable for its decisions. It should set aims and objectives and review, agree and monitor policies, targets and priorities. In the event of a tied vote the Chair or Acting Chair/Vice Chair will have a second or casting vote.

The Governing Body will :

- Appoint or remove the clerk
- Advise all parents of any parent governor vacancies, all staff of staff governor vacancies and to appoint community governors
- Annually adopt the SEF
- Set dates of meetings for the year ahead (Note term dates for the academic year and agree the occasional days)
- Receive Head teacher reports (Review and monitor examination/national test results; Review the level of exclusions; Monitor attendance of pupils/staff/governors)
- Review, approve and monitor the School Developmental Plan
- Annually elect governors for the following responsibilities:- Assessment, SEND, Safeguarding and attendance, Curriculum, RE, English, Mathematics, PE
- Ensure at least 3 governors are appointed and trained to complete the Headteacher's Performance Management
- If required, consider the suspension of a governor
- Provide induction for new governors
- Encourage governors to visit school and to review, adopt and monitor a governors' visit policy and feedback procedure
- Review, adopt and monitor the procedures for dealing with complaints from parents/carers
- Maintain and update annually a file of pecuniary interest declarations
- Review annually the delegation of functions and committee structure
- Organise support and training for governors Committee Terms of Reference Membership
- The committee may make recommendations to the Governing Body for co-option of non-governor members.
- The Committee Chair should be appointed at the beginning of each school year by the governing body or by the committee and shall not be a member of staff at the school or an Associate member or a non-governor member.

Membership

The membership shall be 7 governors plus the Headteacher in their voting capacity. The Committee members can ask the Governing Body to appoint up to two non-voting members with appropriate financial skills.

Quorum

The quorum shall be three voting members

Meetings

The committee will meet accordingly and report to the Full Governing Body Meeting. Any additional meetings will be called as necessary. As far as possible 7 days notice must be given when calling a committee meeting

Minutes

The minutes will be taken by a clerk from Governors' Services who will type them up and distribute to all governors within 7days.

Chairing

The committee shall elect a Chair and a Vice Chair annually

The Chair, in consultation with the Headteacher, shall be responsible for drawing up the agenda and getting it sent to the committee members. As far as possible the minutes should be sent out at least 7 days in advance.

Reporting to the Governing Body

The Chair will report to the full Governing Body on main decisions taken and any recommendations that the full Governing Body need to vote upon

Finance Committee

- To establish a three year budget plan taking into account the agreed priorities of the School Development / Improvement Plan
- To draft and adopt a detailed annual budget plan (revenue and capital expenditure) taking into account the agreed priorities of the School Development / Improvement Plan.
- To make decisions in respect of the service level agreement with the Local Authority (Trading Fair).
- To determine whether sufficient funds are available for pay increments as recommended by the Headteacher or Performance Management Group.
- To consider and approve recommendations made by the Premises Committee on all aspects relating to the school premises

Finance Committee cont'd

Public Funding

- To monitor the income and expenditure throughout the year of all delegated and devolved funds against the annual budget plan using the budget monitor report produced by SIMS.
- To receive details of any budgetary adjustment made by the Local Authority through the Income Allocation Notification process.
- To report to the Governing Body any significant anomalies in the performance of the school against the annual budget plan
- Subject to the local scheme of delegation (See Finance Policy), to approve any budgetary adjustments that will from time to time be necessary in response to the evolving requirements of the school
- To receive, and where appropriate, respond to all audit reports on the delegated and devolved funds.
- To carry out Best Value Reviews in accordance with the Best Value Statement.
- To review comparative financial statistics presented by the Local Authority and obtained from the DCSF benchmarking website
- To receive a report from the Headteacher following the annual inspection of the School assets as recorded in the asset registers / inventories.

Non-public funds

- To receive reports and monitor the income and expenditure throughout the year.
- To appoint an external auditor of these funds.
- To receive and respond to the audit report on these funds.

Financial Management Standard in Schools (FMSiS)

- To review the School's self assessment in preparation for the external assessment.
- To annually complete the Statement of Internal Control
- To annually review Governors' competencies in regards to continued professional development as stated under FMSiS
- To receive and respond on any report issued by the external assessor following an external assessment.

Relationship with other committees

- To receive reports from other committees that may have financial implications on the operation of the school.

Premises

- To provide support and guidance for the Governing Body and the Headteacher on all matters relating to the maintenance and development of the premises and grounds, including Health and Safety.
- To inspect the premises and grounds annually and to review the Asset Management Plan in order to prepare a list of priorities for maintenance and development.
- To advise the Finance committee on the relative funding priorities necessary for security, maintenance, repairs and redecoration, and to approve the costs and arrangements within the budget allocation.
The Headteacher is authorised to commit expenditure without the prior approval of the committee in any emergency where delay would result in further damage, or present a risk to the health and safety of pupils or staff. In this event the Headteacher would normally be expected to consult the committee Chair at the earliest opportunity.
- To oversee the preparation and implementation of contracts.
- To ensure that the Governing Body's responsibilities regarding litter, refuse and dog excrement are discharged according to Section 89 of the Environmental Protection Act 1990, so far as is practicable.
- To prepare and agree a lettings and charges policy and to monitor its implementation. • To establish and keep under review an Accessibility Plan.
- To ensure any necessary liaison with the LA regarding premises issues
- To review, adopt and monitor a Health and Safety policy.
- In consultation with the Head teacher and the Finance committee to oversee any premises related funding bid.

Staffing

- In consultation with the Headteacher, to determine the staffing structure of the school.
- To oversee the appointment procedure for all staff.
- To consider recommendations on staff salaries made by the Headteacher or the Headteacher Performance Management Group and to make appropriate recommendations to the Finance committee
- To review, adopt and monitor a policy statement on staff consultation and to undertake any formal consultations.

Staffing

- In consultation with staff, to oversee any process leading to staff reductions.
- To annually review, adopt and monitor the procedures for dealing with staff discipline and grievances and ensure that staff are informed of these.
- To act as “first committee” for formal disciplinary or complaints hearings.
- To review, adopt and monitor a Pay Policy.
- To review, adopt and monitor a Performance Management policy, and to determine the membership of the Headteacher Performance Management Group. Membership of the HTPM group need not be drawn from this committee, but the committee should seek to ensure that HTPM group members have received appropriate training. The Chair of Governors should not be a Performance Management Governor.
- To review, adopt and monitor the Equal Opportunities policy

Curriculum and Standards

- To review, adopt and monitor an overall curriculum policy.
- In collaboration with staff, to provide information about how the curriculum is taught, evaluated and resourced.
- To review, adopt and monitor policies for Collective Worship and Sex Education.
- To ensure that the requirements of children with special needs are met, as laid out in the Code of Practice.
- To monitor and review the information about school performance and report according to statutory requirements.
- To review, adopt and monitor policies concerning inclusion, equality, drugs education, pupil behaviour and discipline, and child protection, and to monitor their implementation.
- To advise the Finance and Staffing committee on the relative funding priorities necessary to deliver the curriculum.
- To oversee the arrangements for educational visits including the appointment of a named Co-ordinator (EVC)
- To prepare and publish the school prospectus and school profile.

Date reviewed and adopted:.....
Date of next review:.....
Signature of Chair of Governors:.....

Inclusion and Appeals

- To consider and approve all policies concerning pupil welfare within the school eg. Behaviour, Child Protection etc
- To consider parental opinion on how the school is managed and to meet with parents where necessary. If a Governor has a connection with the pupil or the incident that could affect their ability to act impartially they should not serve at the hearing
- To hear and make recommendations from any parental complaint, on behalf of the governing body, following the procedure outlined in the Parents' Prospectus. A committee of at least three governors should meet with the parent after the receipt of a written complaint.
- To review the school admission criteria annually and make recommendations to the governing body
- To meet to consider an application made to the school by parents for admission of a child mid year and to meet annually to consider the applications of Reception children for admission the following September.
- To consider all aspects of pupil behaviour including exclusion:
- To review the use of exclusion in the school, including considering the views of an excluded pupil and deciding whether to confirm exclusions of more than five school days or those where a pupil would miss an opportunity to take a public examination.
- If a Governor has a connection with the pupil or the incident that could affect their ability to act impartially they should not serve at the hearing.
- If four members consider an exclusion the Chair will have the casting vote.
- For exclusions of more than five days in a term or where a pupil loses an opportunity to take a public examination, the Pupil Matters Committee should consider the exclusion and decide whether the pupil should be reinstated.
- If a pupil has been excluded several times for fewer than five days each time the Committee should meet once the pupil has missed more than five days in the term. If the same pupil is excluded again that term, they should meet again to consider the exclusion.
- Provided the time limits are met, the Committee may use a meeting to consider more than one exclusion.
- To adhere to the Admissions policy, directed by the Archdiocese

Governing Body of Christ the King Catholic Primary School

INSTRUMENT OF GOVERNMENT

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1. The name of the school is Christ the King Catholic Primary School.
2. The school is a voluntary aided school.
3. The name of the governing body is "The governing body of Christ the King Catholic Primary School".
4. The governing body shall consist of:
 - a) 2 parent governors
 - b) 1 LA governor
 - c) 2 staff governors (including the head teacher).
 - d) 7 foundation governors (including 3 Foundation Governors eligible to be parents)
5. Total number of governors: 12
6. Foundation Governors are appointed and may be removed by the Archbishop of Liverpool (or any other person exercising ordinary jurisdiction on his behalf).
7. The school was founded by and is part of the Catholic Church. The school is to be conducted as a Catholic School in accordance with canon law and teachings of the Roman Catholic Church and in accordance with the Trust Deed of the Archdiocese of Liverpool in particular:

religious education is to be in accordance with the doctrines, discipline and general and particular norms of the Catholic Church;
religious worship is to be in accordance with the liturgical norms of the Catholic Church;
and at all times the school is to serve as a witness to the Catholic Faith in Our Lord Jesus Christ.
8. This Instrument of Government comes into effect on September 1st 2015
9. This Instrument as made by the order of Liverpool City Council
10. A copy of the Instrument must be supplied to every member of the governing body (and the headteacher, if not a governor)

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Signed Director of Education

1. Christ the King is a Catholic Primary School under the trusteeship of the Archdiocese of Liverpool and is maintained by Liverpool Local Authority. As a Voluntary Aided School, the Governing Body is the Admissions Authority and is responsible for making decisions on applications for admission.
2. The Local Authority undertakes the co-ordination of admission arrangements.
3. For the school year commencing September 2017, the Governing Body has set its admission number at 60.
4. The school serves in the first instance baptised Catholic children living in the Parish of Christ the King and Our Lady. However, any children who are in the care of the Local Authority (LAC) and those previously looked after would have preference under criterion 1.
5. Our principal role as a Catholic school is to participate in the mission of the Catholic Church by providing a framework which will help children to grow in their understanding of the Good News and in the practice of their faith. The school will help the children develop fully as human beings and prepare them to undertake their responsibilities as Catholic in society. The school asks all parents applying for a place here to respect this ethos and its importance to the school community. This does not affect the rights of parents who are not of the faith of this school to apply for and be considered for a place here.
6. Parents must complete the Local Authority application form. Parents who wish their application to this Catholic school to be considered against the priority faith criteria should also complete the supplementary form. If the school is oversubscribed, failure to complete the supplementary form may result in your application for a place in this school being considered against lower priority criteria, as the Governing Body will have no information upon which to assess the application on the basis of the applicant's baptism and/or membership of a faith community. Local Authority form should be returned to LA and school form should be returned to the school no later than 15 January 2017.

Over-subscription Criteria

Where the number of applications exceeds the number of places available the Governing Body will apply the following over-subscription criteria

1. Looked After Children and previously Looked After Children.
2. Baptised Catholic children who have a sibling in the school at the time of admission.
3. Baptised Catholic children resident in the parish of Christ the King & Our Lady's (the part of the parish formerly referred to as Christ the King).
4. Other baptised Catholic children.
5. Other children who have a sibling in the school at the time of admission.
6. Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their Faith community from an appropriate Minister of Religion is required.
7. Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.
8. Other children.

For further details

<http://www.christthekingcatholicprimary.co.uk/policies/>

Governing Body of Christ the King Catholic Primary School

Teaching Staffing Structure from September 2017 ²⁰

Leadership & Management Team	Responsibilities
Mrs Kate Griffin, Headteacher L18-24	<ul style="list-style-type: none"> • Provide professional leadership and management of the school through the 6 domains of excellence: <ol style="list-style-type: none"> 1. Shaping the future 2. Leading Learning and Teaching 3. Developing Self and Working with Others 4. Managing the Organisation 5. Securing Accountability 6. Strengthening Community • Safeguarding Deputy
Mr David Delaney, Deputy Headteacher L11-15	<ul style="list-style-type: none"> • Developing Learning and Teaching • Inclusion Lead • Safeguarding Lead • EYFS and KS1 Lead, including staff performance management
Vacancy Assistant Headteacher L4-7	<ul style="list-style-type: none"> • Curriculum Design and Approach • Subject Lead
Mr Matthew Morris, Assistant Headteacher L4-7	<ul style="list-style-type: none"> • Assessment Lead, including Pupil Premium • KS2 lead, including staff performance management • Computing Lead
Mrs Kelly Kinsella TLR 2B	<ul style="list-style-type: none"> • English Lead • Y1 Class teacher
Mrs Jane Selby TLR 2b	<ul style="list-style-type: none"> • Maths Lead • Y6 class teacher
PPA/MANAGEMENT TIME	
Mrs Carole Newstead Miss A Flynn	<ul style="list-style-type: none"> • PPA/ Outdoor Learning • Management Time/ PSHE Lead²⁰

Governing Body of Christ the King Catholic Primary School

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Teaching Staff	Year Group	Responsibilities
Miss L Rice	Reception	NQT
Miss L Douglas	Reception	MPS teacher RE Lead
Mrs K Kinsella	Year 1	See opposite
Miss J White	Year 1	MPS Teacher Geography Lead
Mr Hints	Year 2	MPS Teacher Music Lead
Mr P Heery	Year 2	MPS Teacher Science Lead
Miss Meadows (Mrs P Moriarty— 0.5—maternity)	Year 3	NQT Supply (UPS Teacher RE Lead)
Mr M Morris	Year 3	See opposite
Mr A Hurst	Year 4	NQT
Mr J Mannion	Year 4	MPS Teacher History Lead
Mrs M Marsh	Year 5	MPS teacher Spelling/ Art and DT Lead
Mr L Fay	Year 5	MPS Teacher MFL Lead
Mr E McLaughlin	Year 6	MPS teacher PE and Sports Lead
Mrs J Selby		See opposite
Mrs J Pooke		Assistant Senco
Mrs T Malone Miss Norton Mrs J Alliston Mrs A Stanton	Mrs S Berrington Mrs G Pugh Mr L Canning Mr D Hurst	Learning Support Assistants

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Governing Body of Christ the King Catholic Primary School

Support Staffing from September 2016

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Staff	Area	Responsibilities
Ms D Christopherson	Business Manager	<ul style="list-style-type: none"> • Financial responsibility and accountability • Line management of office staff and kitchen staff • Educational Visits Coordinator
Mrs P Jackman	Office	<ul style="list-style-type: none"> • Office administration • School admissions
Mrs M Bannon	Office	<ul style="list-style-type: none"> • Office Administration
Mrs Y Quirk	Office	<ul style="list-style-type: none"> • Office Administration • Attendance
Mr M Smith	Site	<ul style="list-style-type: none"> • Site Manager • Football Manager
Mrs K Dilworth	School	<ul style="list-style-type: none"> • Cleaner • Catering Assistant
Mrs C Robinson	School	<ul style="list-style-type: none"> • Cleaner • Catering Assistant
Ms J Lee	School	<ul style="list-style-type: none"> • Cleaner • Kitchen Cover
Mr P Riviera E	Kitchen	<ul style="list-style-type: none"> • Head Chef
Mr J Smith	Kitchen	<ul style="list-style-type: none"> • Assistant Chef
Ms J Craig	Kitchen	<ul style="list-style-type: none"> • Lunchtime Supervisor
Mrs J Dunn	Kitchen	<ul style="list-style-type: none"> • Lunchtime Supervisor
Mrs J Orford	Kitchen	<ul style="list-style-type: none"> • Lunchtime Supervisor
Mrs K Power	Kitchen	<ul style="list-style-type: none"> • Lunchtime Supervisor
Mrs J Austin	Kitchen	<ul style="list-style-type: none"> • Lunchtime Supervisor
Mr C Brady		Sports Coach
Mr Curtis	Music	<ul style="list-style-type: none"> • KS2 Music Delivery

The Mission of My Life

“God has created me to do Him some definite service. He has committed some work to me which He has not committed to another. I have my mission. I may never know it in this life, but I shall be told it in the next. I am a link in a chain, a bond of connection between persons. He has not created me for naught. I shall do good; I shall do His work. I shall be an angel of peace, a preacher of truth in my own place, while not intending it if I do but keep His commandments. Therefore, I will trust Him, whatever I am, I can never be thrown away. If I am in sickness, my sickness may serve Him, in perplexity, my perplexity may serve Him. If I am in sorrow, my sorrow may serve Him. He does nothing in vain. He knows what He is about. He may take away my friends. He may throw me among strangers. He may make me feel desolate, make my spirits sink, hide my future from me. Still, He knows what He is about.”

Cardinal John Newman



