

Key Learning in Art and Design: Year 4

| Exploring and Developing Ideas | | Evaluating and Developing Work | | |
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| <ul style="list-style-type: none"> ▪ Select and record from first hand observation, experience and imagination, and explore ideas for different purposes. ▪ Question and make thoughtful observations about starting points and select ideas to use in their work. ▪ Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures. | | <ul style="list-style-type: none"> ▪ Compare ideas, methods and approaches in their own and others' work and say what they think and feel about them. ▪ Adapt their work according to their views and describe how they might develop it further. ▪ Annotate work in journal. | | |
| Drawing | | | | |
| <ul style="list-style-type: none"> ▪ Experiment with ways in which surface detail can be added to drawings. ▪ Use journals to collect and record visual information from different sources. ▪ Draw for a sustained period of time at an appropriate level. | Lines and Marks <ul style="list-style-type: none"> ▪ Experiment with different grades of pencil and other implements to create lines and marks. | Form and Shape <ul style="list-style-type: none"> ▪ Begin to show an awareness of objects having a third dimension. | Tone <ul style="list-style-type: none"> ▪ Apply tone in a drawing in a simple way. | Texture <ul style="list-style-type: none"> ▪ Apply a simple use of pattern and texture in a drawing. |
| Painting | Textiles | 3-D | | |
| <ul style="list-style-type: none"> ▪ Experiment with different effects and textures including blocking in colour, washes, thickened paint creating textural effects. ▪ Work on a range of scales e.g. thin brush on small picture etc. ▪ Create different effects and textures with paint according to what they need for the task. Colour <ul style="list-style-type: none"> ▪ Mix colours and know which primary colours make secondary colours. ▪ Use more specific colour language. ▪ Mix and use tints and shades. | <ul style="list-style-type: none"> ▪ Use a variety of techniques, e.g. printing, dyeing, weaving and stitching to create different textural effects. ▪ Match the tool to the material. ▪ Develop skills in stitching, cutting and joining. ▪ Experiment with paste resist. | <ul style="list-style-type: none"> ▪ Plan, design and make models from observation or imagination. ▪ Join clay adequately and construct a simple base for extending and modelling other shapes. ▪ Create surface patterns and textures in a malleable material. ▪ Use papier mache to create a simple 3D object. | | |