

## Key Learning in Art and Design: Year 4

Exploring and Developing Ideas		Evaluating and Developing Work		
<ul style="list-style-type: none"> <li>▪ Select and record from first hand observation, experience and imagination, and explore ideas for different purposes.</li> <li>▪ Question and make thoughtful observations about starting points and select ideas to use in their work.</li> <li>▪ Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.</li> </ul>		<ul style="list-style-type: none"> <li>▪ Compare ideas, methods and approaches in their own and others' work and say what they think and feel about them.</li> <li>▪ Adapt their work according to their views and describe how they might develop it further.</li> <li>▪ Annotate work in journal.</li> </ul>		
Drawing				
<ul style="list-style-type: none"> <li>▪ Experiment with ways in which surface detail can be added to drawings.</li> <li>▪ Use journals to collect and record visual information from different sources.</li> <li>▪ Draw for a sustained period of time at an appropriate level.</li> </ul>	<b>Lines and Marks</b> <ul style="list-style-type: none"> <li>▪ Experiment with different grades of pencil and other implements to create lines and marks.</li> </ul>	<b>Form and Shape</b> <ul style="list-style-type: none"> <li>▪ Begin to show an awareness of objects having a third dimension.</li> </ul>	<b>Tone</b> <ul style="list-style-type: none"> <li>▪ Apply tone in a drawing in a simple way.</li> </ul>	<b>Texture</b> <ul style="list-style-type: none"> <li>▪ Apply a simple use of pattern and texture in a drawing.</li> </ul>
Painting	Textiles	3-D		
<ul style="list-style-type: none"> <li>▪ Experiment with different effects and textures including blocking in colour, washes, thickened paint creating textural effects.</li> <li>▪ Work on a range of scales e.g. thin brush on small picture etc.</li> <li>▪ Create different effects and textures with paint according to what they need for the task.</li> </ul> <b>Colour</b> <ul style="list-style-type: none"> <li>▪ Mix colours and know which primary colours make secondary colours.</li> <li>▪ Use more specific colour language.</li> <li>▪ Mix and use tints and shades.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use a variety of techniques, e.g. printing, dyeing, weaving and stitching to create different textural effects.</li> <li>▪ Match the tool to the material.</li> <li>▪ Develop skills in stitching, cutting and joining.</li> <li>▪ Experiment with paste resist.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Plan, design and make models from observation or imagination.</li> <li>▪ Join clay adequately and construct a simple base for extending and modelling other shapes.</li> <li>▪ Create surface patterns and textures in a malleable material.</li> <li>▪ Use papier mache to create a simple 3D object.</li> </ul>		