

## National Curriculum Requirements of History at Key Stage 1 and 2

### Key Stage 1

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms.

Children should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Pupils should be taught about:

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- Events beyond living memory that are significant nationally or globally or events commemorated through festivals or anniversaries.
- The lives of significant individuals in the past who have contributed to national and international achievements. Some could be used to compare aspects of life in different periods.
- Significant historical events, people and places in their own locality.

### Key Stage 2

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. Pupils should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources. Teachers should combine overview and depth studies to help pupil's understanding.

Pupils should be taught about:-

- **Changes in Britain from the Stone Age to the Iron Age**
- **The Roman Empire and its impact on Britain**
- **Britain's settlement by Anglo Saxons and Scots**
- **The Vikings and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor**
- **A local history study**
- **A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066.**
- **The achievements of the earliest civilizations**
- **Ancient Greece**
- **A non-European society that provides contrasts with British history**

