Phonics Parent Meeting

Wednesday 6th February 2019

Read Write Inc.

Read, Write, Inc.

'Read, Write Inc.' is a literacy programme by Ruth Miskin.

The whole programme covers phonics, reading, writing and spelling and can be used across EY, KS1 and KS2.

For the past year we have just been using the phonics part of the programme however, this year we will be introducing the reading part of the programme also.

Why Read Write Inc. Phonics?

A complete literacy programme - systematic and structured.

Meets the demands of the new national curriculum, giving your children the best chance of success in the national tests.

One-to-one tutoring - no child is left behind.

Storybooks align with the sounds learnt in class and therefore the children are consolidating the phonics they have learnt and applying these skills in context.

A bit of technical vocabulary…

Phoneme – spoken sounds – there are about 44 in the English language

Grapheme – how we write each of the spoken sounds e.g the spoken sounds 'f' is written using the graphemes f, ff, ph.

Red words – words that cannot be sounded out e.g. I, said, they

Green words – words that can be sounded out using our phonics

Special friends - two letters one sound

Chatty friends – split diagraph

Fred talk – (Fred is the frog) he can only talk in sounds e.g. sh-o-p

Watch our sound pronunciation guide.

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk

Consonants: bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch

Vowels: bouncy

a	e	i	o	u

Vowels: stretchy

ay	ee	igh	ow

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy

Complex Speed Sounds chart

Consonants: *stretchy*

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: *bouncy*

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

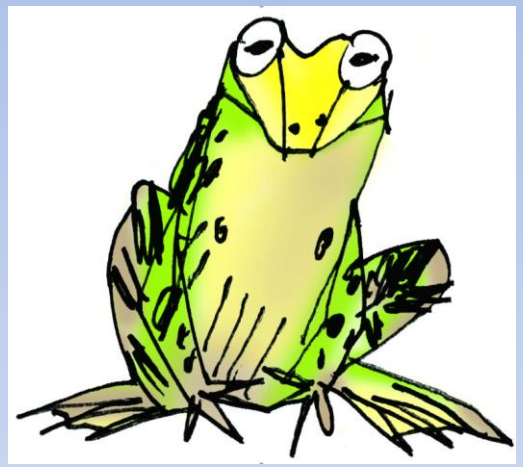
Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				a‿e	y	i‿e	o‿e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u‿e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

How do phonics help us read?

Say "hello" to Fred.



Fred can *only* talk in sounds...

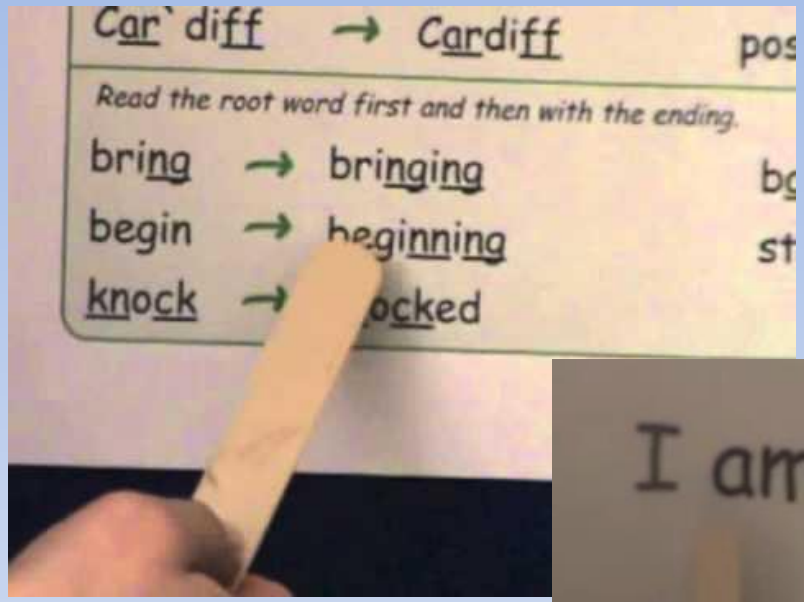
He says "*c_a_t.*" Not **cat.**

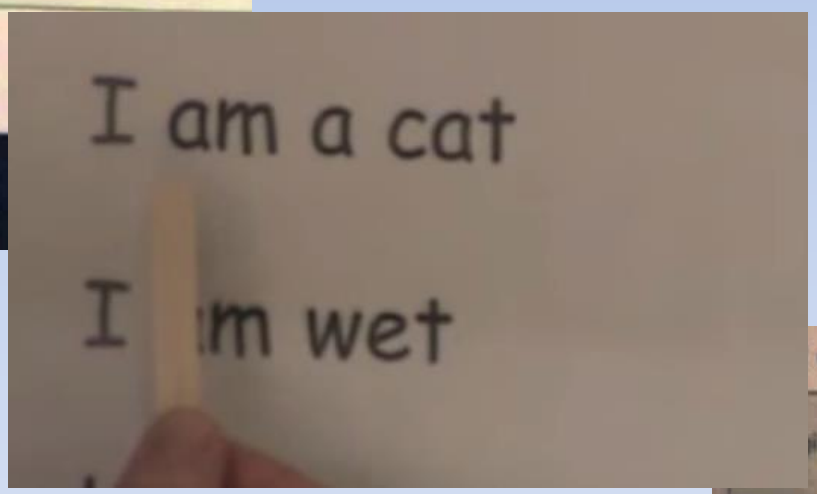
We call this *Fred Talk.*

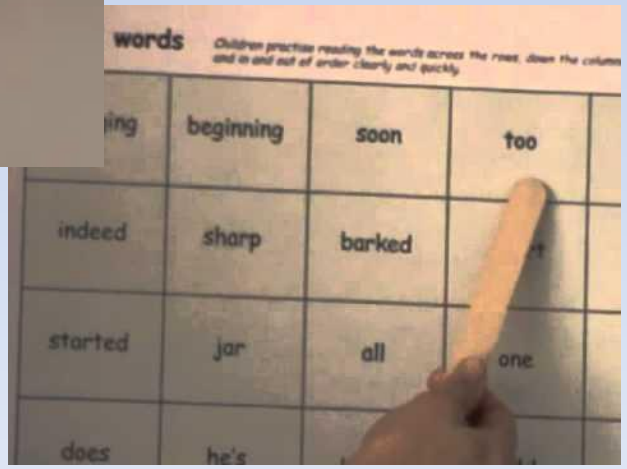
Watch Ruth Miskin explains Fred Talk.

'Read, Write Inc.' Storybooks

‘Read, Write Inc.’ Storybooks







'Read, Write Inc.' Phonics and Storybooks work together

Speed Sounds/ Word Time Group A WT1-3	Ditties Group B/ Group C WT 1-5	Green books/ Purple Books Group D/D WT 1-7 SS 2	Pink Books Group E SS 2	Orange books Group F SS 2/3	Yellow books Group G SS 2	Blue Books Group H SS 3	Grey Books Group I SS 3	Off of the programme
Teach speed sounds set 1 (1 a day). Teach WT 1-3.	Review speed sounds 1 and focus on digraphs, sh, th, ch, qu, ng, nk. Review WT 1-3 and teach WT 4 and 5/ Review WT 1-5 and teach WT 6 and 7	Review set 1 sounds and word times. Teach set 2 sounds. Review green words in mixed sets.	Review set 2 sounds. Review green words in mixed sets.	Review set 2 sounds. Review green words in mixed sets. Start teaching set 3 sounds and words for reading.	Review set 2 sounds. Review green words in mixed sets. Teach set 3 sounds and words for reading and spelling.	Review set 3 for reading and spelling.	Review set 3 for reading and spelling.	No longer need phonics and onto spelling

National Phonics Screening Check – Year 1

- The National phonics screening check is a statutory assessment that was introduced in 2012 to all Year 1 pupils.
- All year 1 pupils will take the phonics screening check during June
- It comprises of a list of 40 words; 20 real words and 20 nonsense words.
- It will assess phonics skills and knowledge learnt through reception and year 1.
- Your child will read the test in a one to one situation. They will read up to 4 words per page and they will probably do the check in 10-15 minutes. They will be asked to 'sound out' a word and blend the sounds together to read the word. The children have plenty of exposure to nonsense words so they are well prepared for the test.

National Phonics Screening Check – Year 1

Practice sheet: Real words

in
at
beg
sum

Practice sheet: Pseudo words

ot	
vap	
osk	
ect	

How to help your child at home…

You can read stories with your child. Relentlessly.

Read favourite stories **over and over** again

Read some stories at **a higher level than they can read themselves.**

Listen to them reading their **take home Phonics storybooks.**

Watch our storytime at home video.

You can practise pronouncing sounds.

Remember no ‘fuh’ and ‘luh’!

You can have fun with Fred Talk.

"What a tidy r-oo-m!"
"Where's your c-oa-t?"
"Time for b-e-d!"

You can watch video tutorials.

For how to do all these things and more
www.ruthmiskintraining.com/parents

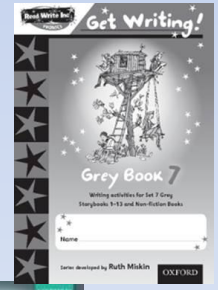
Practise alien words

- There are lots of practise tests online if you google 'phonics screening check practise materials'
- https://www.gov.uk/government/publications/phonics-screening-check-2014-materials
- You can make up your own alien words using set 1, 2 and 3 sounds. Please make sure children never write alien words, only read them.

Please remember:

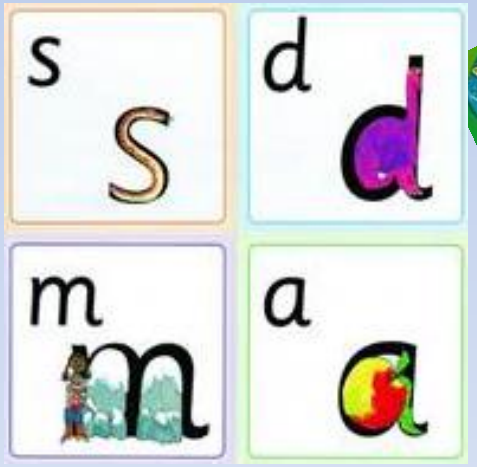
When reading with your child at home, it is meant to be easy! They are consolidating what they have learnt at school, not learning anything new. If they find it too difficult they will not enjoy reading at home. Reading is a pleasurable activity.

Oxford University Press publish the resources



You can order the resources online.

https://global.oup.com/education/content/primary/series/rwi/parents/



Thank you for coming.

If you have any questions please do come and ask us.