

**Year 3 basic skills**

Count from zero in multiples of 4, 8, 50 and 100 using bridging strategies

Recall multiplication facts and related division facts for 3,4, 8 times tables

Add and subtract a series of one-digit numbers

Use knowledge of compliments to 100 to find change from £1

Find 10 or 100 more or less than a given number

Read and write numbers to 1000

Recognise the place value of each digit in a three-digit number

Compare and order numbers up to 1000

Partition numbers into place value columns

Partition numbers in different ways

Round any three- digit number to the nearest 10 and 100

Use rounding to support estimation and calculation

Use knowledge of place value to derive new addition and subtraction facts

Use knowledge of inverse to derive associated addition and subtraction facts and check answers

Double any numbers between 1 and 50 and find all corresponding halves

Add and subtract mentally  $HTU \pm U$ ,  $HTU \pm T$  and  $HTU \pm H$

Multiply any three-digit number by 10 and any two-digit number by 100

Divide any three – digit multiple of 10 by ten

Use knowledge of inverse to derive associated and division facts

Use known facts to derive nearby facts

Use known facts to derive equivalent facts

Count up and down in tenths

Recall fraction pairs to 1

Identify equivalent fractions with small denominators

Order fractions with the same denominator

Tell and write the time from a 12-hour analogue clock and a clock with Roman numerals and a digital clock display

Convert between money and measures including time

Recognise right angles, straight angles, half and full turns and identify whether the turn is greater, less than or the same as a right angle